

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: Faculty of Islamic Sciences

Scientific Department: Hadith and its Sciences

Academic or Professional Program Name:

Final Certificate Name:

Academic System: courses

Description Preparation Date: 22-9-2023-2024

File Completion Date: 10-9-2023

Signature:

Head of Department Name:

Dr. Jamal Latif Husain

Date:

Signature:

Scientific Associate Name:

Dr. Falah Hasan Mohammed

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

Preparing students to accept and understand the controversial and methodological issues among the early generations of scholars, recognizing that each hadith scholar typically has a clear and specific methodology in authoring their works, which are now our primary sources for study.

2. Program Mission

Preparing a generation of teachers and speakers who are aware of the challenges they face in the job market, and recognizing that the methodologies of hadith scholars are essential material for achieving this goal.

3. Program Objectives

Broadening the understanding of the methodologies of hadith scholars, as comprehending both the methodology and its oppositions enables students to recognize that differences are qualitative rather than merely conflicting, as portrayed by others.

4. Program Accreditation

In the process of obtaining

5. Other external influences

Tikrit University – College of Islamic Sciences, Department of Hadith and its Sciences

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
PhD Hadith		** Analytical Hadith**		

8. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1	Learning Outcomes Statement 1
Skills	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

9. Teaching and Learning Strategies
Teaching and learning strategies and methods adopted in the implementation of the program in general.

10. Evaluation methods

Implemented at all stages of the program in general.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
professor	Islamic sciences	Hadith and its sciences			staff	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program

State briefly the sources of information about the program.

14. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
Analytical Hadith	
2. Course Code:	
Analytical Hadith	
3. Semester / Year:	
2023-2024	
4. Description Preparation Date:	
12-9/2023-2024	
5. Available Attendance Forms:	
Attendance	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Prof. Gazi Nayef Hameed Email:: gazynaief@tu.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> - **Understanding the origin of this science, the stages it has gone through, and its most famous compilations.** - **Knowing the concept of this subject, its characteristics, its importance, and its relationship with other subjects.** - **Clarifying the studies of earlier scholars in this field and linking them to contemporary studies.** - **Through this science, students will learn how both early and later scholars evaluated the Prophetic Hadith.**
9. Teaching and Learning Strategies	
Strategy	**Blended Learning (In-Person + Online)**

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Student's Understanding of the Lesson	introduction	Theoretical	General Questions and Discussion
Second	2	Student's Understanding of the Lesson	**The Partial, Expanded and Analytical Approaches in the Study of Prophetic Hadith**	Theoretical	General Questions and Discussion
Third	2	Student's Understanding of the Lesson	Guiding the Researcher on the Qualities and Traits That Equip Them for Analysis	Theoretical	General Questions and Discussion
Fourth	2	Student's Understanding of the Lesson	**Terms Explaining the Differences of Text and Agreements and Disagreements in General Manner When Referring to the Text of the Hadith in Verification**	Theoretical	General Questions and Discussion
Fifth	2	Student's Understanding of the Lesson	Introduction to the Books That Compile Prophetic Hadiths and Various Sciences	Theoretical	General Questions and Discussion
Sixth	2	Student's Understanding of the Lesson	What Are the Conditions Required for a Hadith to be Considered Authentic According to the Conditions of the Two Shaykhs	Theoretical	General Questions and Discussion

			(Bukhari Muslim)		
Seventh	2	Student's Understanding the Lesson	Introduction to the Study of Hadith Verification	Theoretical	General Questions and Discussion
eight	2	Student's Understanding the Lesson	exam	Theoretical	General Questions and Discussion
ninth	2	Student's Understanding the Lesson	**Study of Hadith Science Related to the Isnad, Uncommon Terms in Hadith Issues of Ambiguity in Hadith Jurisprudence Hadith, and the Science of Ambiguous Narrators.**	Theoretical	General Questions and Discussion
Tenth	2	Student's Understanding the Lesson	**Statement of the Key Characteristics of the Methodology of Early Hadith Scholars**	Theoretical	General Questions and Discussion
eleventh	2	Student's Understanding the Lesson	**Preventive Medicine and Miraculousness**	Theoretical	General Questions and Discussion
Twelfth	2	Student's Understanding the Lesson	**Preventive Medicine and Miraculousness**	Theoretical	General Questions and Discussion
Thirteenth	2	Student's Understanding the Lesson	**Statement of the Key Characteristics of the Methodology of Early Hadith Scholars:**	Theoretical	General Questions and Discussion
fourteenth	2	Student's Understanding the Lesson	Abrogation and Conditions Abrogating a Hadith	Theoretical	General Questions and Discussion
Fifteenth	2	General review	Comprehensive Review and exam	Theoretical	Monthly exam

11. Course Evaluation

Active participation in the classroom is a sign of the student's commitment and responsibility. Adherence to deadlines for submitting assignments and research reflects this commitment. Midterm and final exams indicate the student's commitment, knowledge acquisition, and development.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Analytical Hadith
Main references (sources)	1. Analytical Hadith: Nizar Raya 2. Methodological Skills in Analyzing the Prophetic Hadith: Dr. Montasir Saleh 3. Problems of Explaining Analytical Hadith and Their Solutions: W. Hamoud Hazzah
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Comprehensive labrary