

Ministry of Higher Education and Scientific Research
Scientific supervision and evaluation device
Department of Quality Assurance and Academic
Accreditation

Academic program description form for colleges and
institutes

For the academic year 2022-2023

University: Tikrit

College/Institute: College of Islamic Sciences

Scientific Department: Department of Islamic Banking
and Finance

File filling date:

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Name of scientific assistant:

Date: Date:

Check the file before

Division of Quality Assurance and University
Performance

Name of the Director of the Quality Assurance and
University Performance Division:

the date / /

the signature

the signature :

Name of department head:

Authentication of the Dean

وصف البرنامج الأكاديمي

This academic program description provides a summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the opportunities available. It is accompanied by a description of each course within the program



1. Educational institution	Tikrit University
2. Scientific department/center	Islamic financial and banking sciences
3. Name of the academic or professional program	Teaching curricula in the Finance and Banking Department and their expected outcomes
4. Name of the final certificate	Bachelor's degree in Islamic Finance and Banking
5. Academic system	: Course system
Annual/courses/others	Sectoral Committee + instructions of the

	Ministry of Higher Education and Scientific Research
6. Accredited accreditation program	Study and employment requirements that the country needs
7. Other external influences	2023 - 2022
1. Objectives of the academic program	
1. Facilitating understanding of Islamic financial and banking sciences for teachers and students.	
2. Showing the virtues of the Islamic religion and its relationship to banking transactions.	
3. Spreading the spirit of brotherhood and love among the people of Iraqi society by publishing the commandments of the Messenger of God (may God bless him and grant him peace) that call for unity and cooperation.	
4. Reducing the state of frustration experienced by some members of Iraqi society by broadcasting appropriate solutions to economic and financial problems.	

1. Required program outcomes and teaching, learning and evaluation methods

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A- Cognitive objectives.

A1- The student's interest in studying financial and banking sciences and all related sciences.

A2- That the student understands the meanings of studying Islamic banks.

A3- The student should know the most important semantic and logical terms in the field of Islamic finance and banking

A4- The student should express his understanding of these materials by finding solutions in the quickest time and with the least effort.

A5- The student should express his opinion about the financial and banking transactions taking place around him.

A6- To distinguish and familiarize the student with all the sciences that serve this science and facilitate its study and knowledge of what is written in it

B - Skills objectives of the program:

B1 - Being proficient in banking.

B2 - Using rational scientific facts to find the most effective solutions.

B3 - Understand and realize the best introductions to obtain the best results.

B4 - Orientation towards scientific facts with a logical approach.

Teaching and learning methods

1. The lecture is given by the professors, in addition to some materials that are provided through training for the students in the calculator hall.
2. Periodic measurement and evaluation to motivate the student to learn.
3. How to solve problems and provide the opportunity for dialogue.
4. Stimulus and response method.

Evaluation methods

1. Preliminary achievement tests.
2. Pre-tests.
3. Posttests.
4. Semester exams.
5. Performance tests among students.
6. Practical tests in scientific laboratories.

C- Emotional and value-based goals:

C1- Main types of thinking (critical, creative, metacognitive)

C2- Problem-centered thinking.

C3- Comparative thinking

C4-Logical thinking.

C5- Semantic thinking

Teaching and learning methods

1. Using the achievement intelligence strategy.
2. Using the linguistic intelligence strategy.
3. Using personal intelligence.
4. Use the brainstorming strategy.

Evaluation methods

1. Post- and pre-tests.
2. Rapid dialogue tests.
3. Linguistic skill tests.
4. Tests of discussion, dialogue, persuasion, and application skills in banks.

<p>D - General and qualifying transferable skills (other skills related to employability and personal development).</p> <p>D1- Acquiring quick reasoning skills and providing successful solutions to economic and financial problems.</p> <p>D2- Developing skills using discussion and scientific dialogue for solutions.</p> <p>D3- Acquiring academic scientific skills that help deliver the scientific material to the student.</p> <p>D4- Developing public speaking and dealing skills in Islamic banks.</p>	
<p>Teaching and learning methods</p>	
<ul style="list-style-type: none"> - Access to solid scientific research and qualified sources for the specialty of Islamic banking and financial sciences - Solving applied examples by the teacher, especially in scientific subjects - Solving applied examples by students 	
<p>Evaluation methods</p>	

<ul style="list-style-type: none"> - Competition in giving lectures - Mini discussion sessions - Participate in discussion and dialogue - Daily and quarterly tests 					
Program structure					1
	Credit hours	Number of hours	Name of the course or course	Course or course code	Academic stage
					The second stage
	theoretical	3	Insurance (conventional and Islamic)		

2. Planning for personal development

1. Training courses.
2. Scientific and intellectual sources.
3. Rhyme and intellectual seasons, in addition to scientific workshops and seminars

2. Admission standard (setting regulations related to admission to the college or institute)

1. Central admission.
2. Special admission through evening admission.

2. The most important sources of information about the program

1. Research methodological books and their forms.

Curriculum skills chart							
Please check the boxes corresponding to the individual learning outcomes from the program being assessed							
Learning outcomes required from the programme							
Transferable general and qualifying skills (Other skills related to employability)	Emotional and value goals	Skills objectives of the program	Cognitive goals	essential Or optional	Course name	Course code	Year/level

and personal development)																			
4د	3د	2د	1د	4ج	3ج	2ج	1ج	4ب	3ب	2ب	1ب	4أ	3أ	2أ	1أ				
/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	essential	Insuran ce (conve ntional and Islamic)		The secon d stage

Course description form

Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

1. Educational institution	College of Islamic Sciences / Tikrit University
2. Scientific department/center	Department of Islamic Banking and Finance
3. Course name/code	Insurance (conventional and Islamic)
4. Available forms of attendance	Daily attendance
5. Semester/year	Courses

6. Number of study hours (total)	45
7. Date this description was prepared	
8. Course objectives	
Teaching students the comprehensiveness of Islamic law in its treatment of contemporary issues	
Enabling students to understand the reality of statutory insurance and the position of contemporary jurists on it	

9. Course outcomes and teaching, learning and evaluation methods

C- Cognitive objectives

A1- Enabling students to control and study the basic rules of positive (traditional) insurance.

A2- Enabling students to apply statutory insurance after the legal ruling is established

A3- Introducing students to the most important sources of statutory insurance

A4- Informing students that Islamic insurance is a suitable alternative to traditional insurance

A5-

A6-

B - The skills objectives of the course

B1 - Enabling students to study methods for judging whether insurance is permissible or not

B2 - Developing the student's sense when choosing one of the jurists' approaches in dealing with statutory insurance

B3 –

B4-

Teaching and learning methods

- Standard method (lectures)

- Electronic lectures

C- Emotional and value goals

C1- Students grew up with a love for studying insurance, as it is one of the most widespread contemporary contracts among an ancient segment of Islamic society.

C2- Raising the level of awareness among students about the reality of the insurance contract and the extent to which its rules apply to Sharia

C3-

C4-

Teaching and learning methods

Providing psychological and scientific motivations to achieve emotional goals

Evaluation methods

Using traditional and modern methods to try to understand students' ideas through emotional and value goals in the field of specialization.

D - Transferable general and qualifying skills (other skills related to employability and personal development).

D1- The ability to adopt the doctrine that has the strongest evidence in permitting insurance or not

D2- Acquiring knowledge of the nature of traditional insurance and Islamic insurance

D3- Acquire knowledge of modern systems of dialogue and communication

D4-

10. Course structure

Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	Watches	week
Oral questions	Give a lecture	Insurance (conventional and Islamic)	Islamic law and contemporary conditions, their characteristics, emerging issues, diligence, controls of diligence	3	The first week
	Display screen	Insurance (conventional and Islamic)	Contemporary financial transaction contracts	3	The second week

	Give a lecture	Insurance (conventional and Islamic)	Damage: definition, types, causes and methods	3	The third week
Oral questions	Give a lecture	Insurance (conventional and Islamic)	Principles of Islamic insurance, its foundations and objectives	3	Fourth week
	Display screen	Insurance (conventional and Islamic)	The Islamic approach to dealing with harm is legislative measures	3	The fifth week

	Give a lecture	Insurance (conventional and Islamic)	Preventive and health measures	3	Sixth week
Oral questions	Give a lecture	Insurance (conventional and Islamic)	Financial and living measures	3	Seventh week
	Display screen	Insurance (conventional and Islamic)	Economic and social problems	3	The eighth week
	Give a lecture	Insurance (conventional and Islamic)	Compensation for health and financial damages	3	Week nine
Oral questions	Give a lecture	Insurance (conventional and Islamic)	Definition of compensation, its legitimacy	3	The tenth week

			y, its wisdom and its provisions		
	Display screen	Insurance (conventional and Islamic)	Compensation for health damage	3	Week eleven
	Give a lecture	Insurance (conventional and Islamic)	Compensation for financial damage and sources of funding for compensation	3	The twelfth week
Oral questions	Give a lecture	Insurance (conventional and Islamic)	Principles of positive insurance	3	The thirteenth week

			, definitio n, character istics and functions		
	Display screen	Insurance (conventio nal and Islamic)	Insuranc e elements, condition s and spread	3	The fourteen th week
	Give a lecture	Insurance (conventio nal and Islamic)	Provision s of continge nt insurance and the approach es of jurists in ruling on it	3	The fifteenth week

11. Infrastructure

1. Required prescribed books	Islamic insurance system Dr. Abdul Qader Jaafar
2. Main references (sources)	Insurance between permissibility and prohibition, written by: Issa Abdo
A) Recommended books and references (scientific journals, reports,.....)	Social insurance under Sharia, written by: Abdul Latif Mahmoud
b) Electronic references, Internet sites,.....	Websites on the Internet

12. Course development plan

Reducing the size of the material and replacing it with a lighter material, without prejudice to studying the main syllabuses of the insurance subject