

UNIT 6

6.1 Present Simple: he/she/it / المضارع البسيط

Positive

He	gets up	at 8.00.
She		
It	leaves	

نضع s الشخص الثالث
على الفعل عندما يكون الفاعل
It / she / he

نستخدم الفعل المساعد Does عند

6.2 Spelling - Present Simple: he/she/it سؤال والنفي

1 Most verbs add -s.

he/she/it	listens
	leaves
	walks

عندما يكون الفاعل
It / she / he

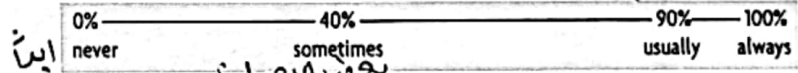
2 Verbs ending in -s, -ss, -sh, -ch add -es.

he/she/it	watches
	washes

3 go, have, and do are irregular.

he/she/it	does
	goes
	has

6.3 Adverbs of frequency



Adverbs of frequency (*never, sometimes, usually, always*) can come before the verb.

We never watch TV.

She sometimes goes out on a Saturday night.

He usually works late.

I always have tea for breakfast.

6.4 Present Simple: he/she/it

Negative

She	doesn't	go out in the evening.
He		eat in a restaurant.

Questions with question words

What	does	he have for lunch?
Where		she work?
What time		he go to bed?
When		he leave work?

Yes/No questions and short answers

Does he like football?	Yes, he does. No, he doesn't.
Does she speak English?	Yes, she does. No, she doesn't.

Does he like tea?
Do you like coffee?

Yes, he does. NOT Yes, he likes.
No, I don't. NOT No, I don't like.



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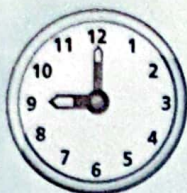
Every day

The time • Present Simple – *he/she* • *always/sometimes/never*
Words that go together • Days of the week

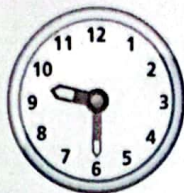
STARTER



1 **T6.1** Listen and repeat. Write the times.



1 It's nine o'clock.



2 It's nine thirty.



3 It's nine forty-five.



4 It's ten o'clock.



5 It's ten fifteen.



6



7



8



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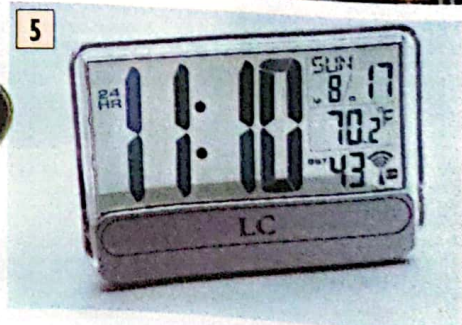
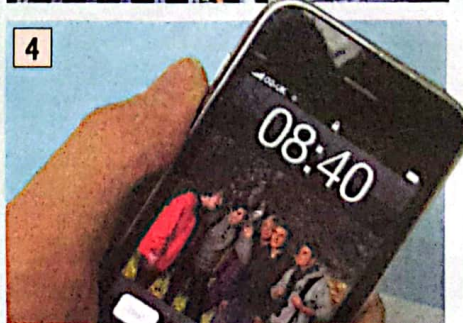
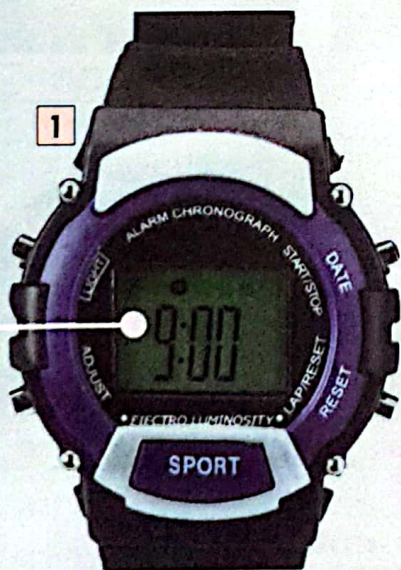
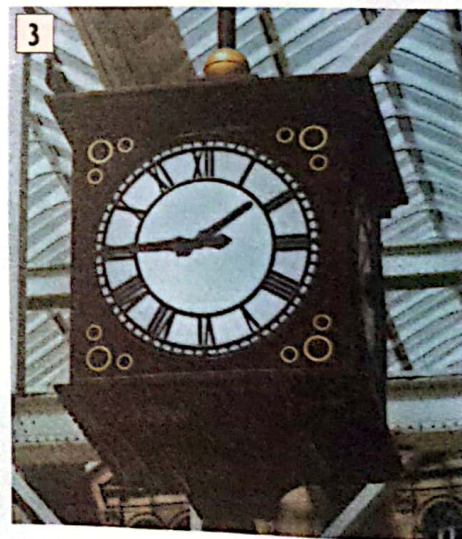


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2 **T6.2** Listen to the conversation.

- A What time is it, please?
- B It's nine o'clock.
- A Thank you very much.

Work with a partner. Ask and answer questions about the time.

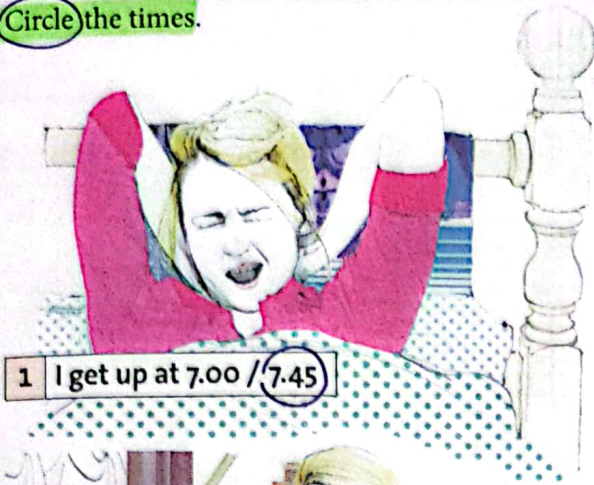


WHAT TIME DO YOU GET UP?

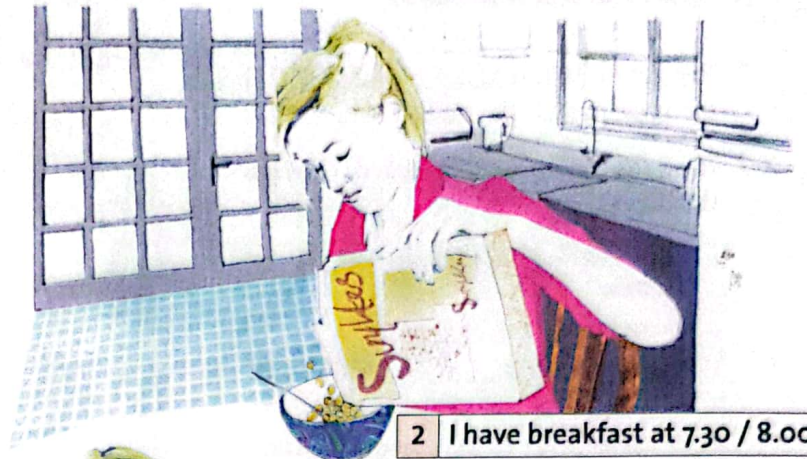
Present Simple - I/you

1 **T 6.3** Listen to Kim talking about her schooldays.

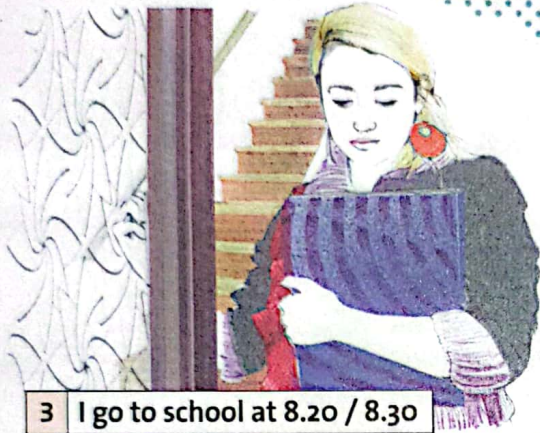
Circle the times.



1 I get up at 7.00 / 7.45



2 I have breakfast at 7.30 / 8.00



3 I go to school at 8.20 / 8.30



4 I have lunch at 12.15 / 12.45



5 I leave school at 3.30 / 4.15



6 I get home at 4.30 / 4.45



7 I go to bed at 11.00 / 11.30

T 6.3 Listen again. Practise the sentences.

2 Work with a partner. Talk about your day.

I get up at 7.30. I have breakfast at ...

3 **T 6.4** Listen and repeat the questions.

What time do you get up?

What time do you have breakfast?



4 Work with another partner.

Ask and answer questions about your day.

What time do you go to work?

I go to work at 8.15.

ELLIOT'S DAY

Present Simple – *he/she*
always/sometimes/never



1 Read about Elliot Maddox and look at the pictures. Are his days busy?

2 Read the sentences about his day. Write the times.

- 1 He gets up at six o'clock and he has a shower.
- 2 He has breakfast at _____.
- 3 He leaves home at _____ and he goes to work by taxi.
- 4 He has lunch (a cola and a sandwich) in his office at _____.
- 5 He always works late. He leaves work at _____ in the evening.
- 6 He sometimes buys a pizza and eats it at home. He gets home at _____.
- 7 He never goes out in the evening. He works at his computer until _____.
- 8 He always goes to bed at _____.
He watches television in bed.

T 6.5 Listen and check.

GRAMMAR SPOT

1 Underline the verbs in sentences 1–8.

gets up has

What's the last letter?

T 6.6 Listen and repeat.

2 Look at the adverbs.

100% ——— 50% ——— 0%

always sometimes never

Find *always*, *sometimes*, and *never* in 1–8.

T 6.7 Listen and repeat.

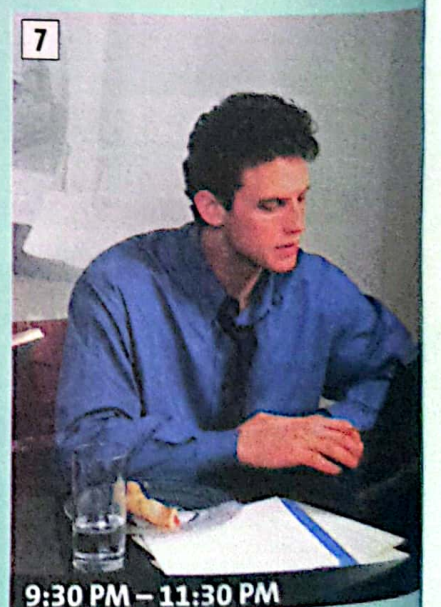
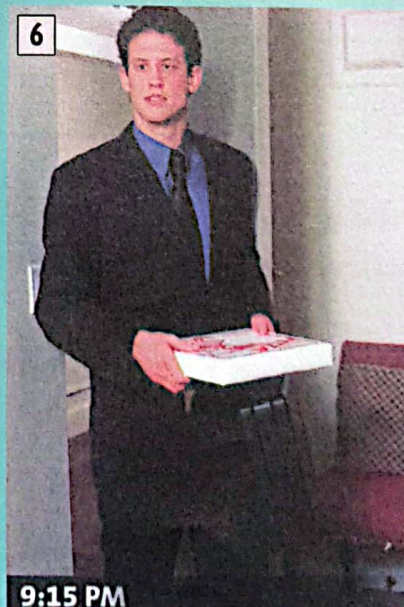
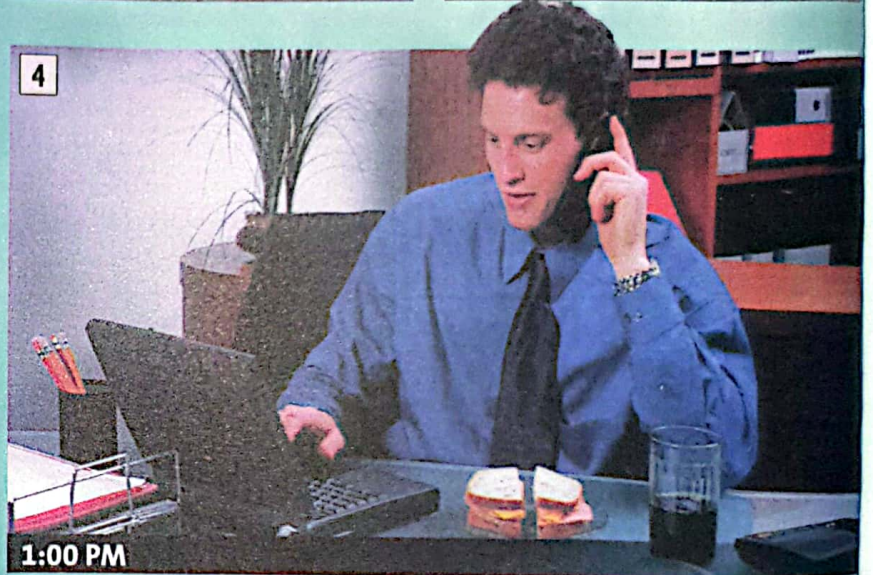
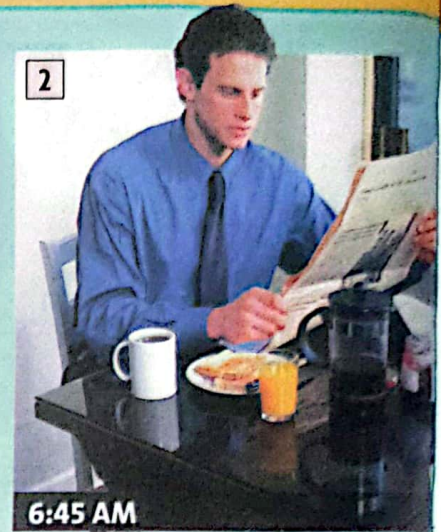
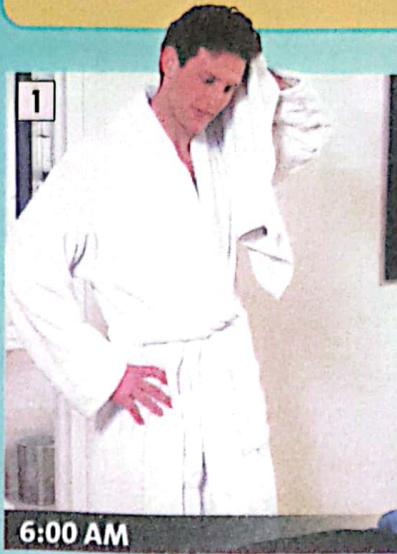
▶▶ Grammar Reference 6.1–6.3 p125

Pronunciation

3 **T 6.8** Listen to the pronunciation of *-s* at the end of the verbs. Practise the verbs.

/s/	/z/	/ɪz/
gets up	lives	leaves
works	has	buys
eats	goes	does
		watches

A DAY IN THE LIFE OF ELLIOT MADDOX



PRACTICE

Lois's day

- 1 Elliot Maddox has a sister, Lois. Her day is different. Look at the pictures. What does she do?



Read and complete the text with the verbs.

cooks	eats	gets	gets up
goes (x2)	has (x2)	invites	listens to
lives	phones	plays	works

Lois Maddox

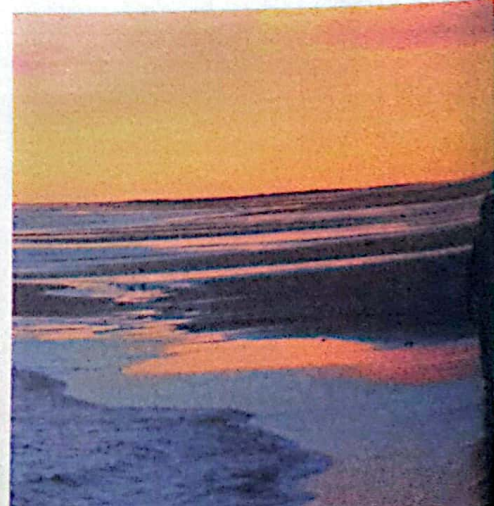
The seaside artist fills her day with work, walks, and friends.

Lois Maddox is 25 and she's an artist. She (1) lives in a small house by the sea in Cape Cod, Massachusetts. She always (2) _____ late, at ten o'clock in the morning. She (3) _____ a big breakfast – coffee, eggs, and toast – and then she (4) _____ to the beach.

When she (5) _____ home, she (6) _____ in her studio until seven o'clock in the evening. She never (7) _____ lunch, but she always (8) _____ a big dinner, and she often (9) _____ friends.

After dinner, she usually (10) _____ the radio or (11) _____ chess. Sometimes she (12) _____ her brother, Elliot, in New York. She (13) _____ to bed very late, at one or two o'clock in the morning.

T 6.11 Listen and check.



3 Are these sentences about Lois or Elliot? Write *He* or *She*.

- | | |
|-------------------------------|----------------------------|
| 1 <u>He</u> 's a millionaire. | 5 _____ doesn't eat lunch. |
| 2 _____'s an artist. | 6 _____ doesn't cook. |
| 3 _____ lives by the sea. | 7 _____ cooks for friends. |
| 4 _____ gets up very early. | 8 _____ loves computers. |

Practise the sentences.

4 **T 6.12** Listen and complete the phone conversation between Lois and her brother Elliot.

Lois Hi, Elliot, how are you?

Elliot I'm fine, thanks. Busy as usual.

L Oh, you're _____ busy. You and your computers!

E I know, but I _____ my work.

L I love my work, _____, but I relax _____.

E Huh! I don't know about that. You paint all day!

L Yes, but I stop in the _____. You _____ stop!

E That's not true. Hey Lois, how's Aunt Nancy?

L Aunt Nancy? She's OK. You know, Elliot, Aunt Nancy often _____ about you.

E Really? I like Aunt Nancy.

L Well, come and _____ me soon. I want to cook for you and Aunt Nancy.

E Good idea! What about next _____? Next Sunday?

L Yes, great! I _____ invite Aunt Nancy at the weekend.

E Great. See you _____ Sunday. Have a good week!

T 6.12 Listen again and check. Practise the conversation with a partner.

Negatives and pronunciation

5 Correct the sentences about Lois and Elliot.

1 She lives in a flat.

She doesn't live in a flat! She lives in a house!

2 He gets up at ten o'clock.

3 She's a businesswoman.

4 He goes to work by bus.

5 She watches television in the evening.

T 6.13 Listen and check. Notice the sentence stress. Practise with a partner.

Talking about you

6 Work with a partner. Write the names of two people in your family. Ask and answer questions about them.

Sonya

Who's she?

She's my aunt.

Jim

Who's he?

He's my dad.

- Who is ... ?
- How old is ... ?
- What's ... job?
- Where does ... live?
- Where does ... work?
- What time does she/he ... ?
- Does she/he have ... ?

Check it

7 Complete the questions and answers with *do*, *don't*, *does*, or *doesn't*.

1 '_____ you like ice-cream?'
'Yes, I _____.'

2 '_____ she work in London?'
'Yes, she _____.'

3 'Where _____ he work?'
'In a bank.'

4 '_____ you go to work by bus?'
'No, I _____.'

5 '_____ she go to bed early?'
'No, she _____.'

6 '_____ they have a pet?'
'Yes, they _____.'

7 '_____ he speak German?'
'No, he _____.'

8 '_____ they live in Kuwait?'
'No, they _____.'

VOCABULARY AND SPEAKING

Words that go together

1 Match a verb in A with words in B.

T 6.14 Listen and check.

A	B
get up	dinner
go	early
listen to	TV
watch	in an office
cook	the radio
work	to bed late

A	B
go	in restaurants
drink	chess
eat	coffee
have	shopping
play	at home
stay	a shower

2 **T 6.15** Look at the questionnaire. Listen and repeat the questions.

lifestyle questionnaire

Do you ...?

	always	usually	sometimes	never
1 get up early	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 have a big breakfast	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 walk to school/work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 go to school/work by bus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 watch TV in the evening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 go shopping at the weekend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 eat in restaurants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8 drink coffee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9 go to bed late	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3 Ask a partner the questions and complete the questionnaire. Tick (✓) the correct boxes.

Do you ...?

Yes, usually.

Yes, sometimes.

No, never.

4 Tell the class about you and your partner.

John usually gets up early. I never get up early.

